


UTRGV-EHS-CCP Program **Threes** Remote Teaching Instructional Guide **November 9-13, 2020**

Learning Goals: This week we will begin using color, not only as a way to describe something, but also as a way to group items into sets.

<p>Mental Health: Dr. Bailey's Conscience Discipline Strategies</p>	<p><u>Unite</u></p> <p>Introduce the primary colors (red, blue, yellow) as you sing the primary colors song. https://youtu.be/L6z7x0v-d04</p>	<p><u>Calm</u></p> <p>Create different colored construction paper balloons and pretend you are blowing up your favorite color balloon. Remembering to take deep breaths and slowly releasing the breaths is a technique that we can use to release stress.</p>	<p><u>Connect</u></p> <p>Encourage child to look at their family members eyes and sing a rhyme.</p> <p style="text-align: center;"><u>Eye Rhyme</u> You see me, I see you. Your eyes are brown/green/blue, Are mine too?</p>	<p><u>Commit</u></p> <p>Let's use our "Big Voice" to tell someone what we see.</p> <div style="text-align: center;">  </div>
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Morning Message: Have the child LISTEN to the following sentences throughout the week. When meeting with your families and children, take the opportunity and share that we can see colors all around in our environments and specifically share what colors are the primary colors: red, blue, and yellow. Let parents/ guardians know that these will be statements and words you would like them to use throughout the week to encourage language and conversation.



Can you help me find something red?



Let's find something blue.



Yellow like the banana.

Theme: Week :	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	Special Needs Adaptations
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Literacy

Wonderful Words of the Week:

Red
Blue
Yellow
(Primary Colors)

Language Enhancement:

Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.



Readiness Skill

Title: "Finding Colors with Fernando"

Learning Outcome:

1. Child attends to communication and language from others. (P-LC1)
2. Child understands follows and uses appropriate social and conversational rules. (P-LC4)
3. Child maintains focus and sustains attention with minimal adult support. (P-ATL5)

Read A Loud Tips:

Use different tones to express each page. Describe the items seen in each page by using the color name then the item.

Discuss:

Which color is your favorite to find? Why?

Materials:

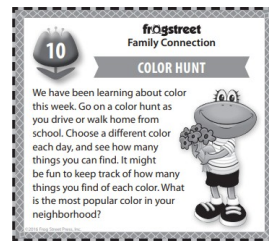
Puppet,
Book,
Emotion Faces
Props

Procedures:

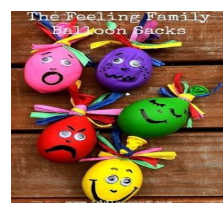
Teacher will open video with hello song.
Introduce puppet
Talk about emotions.
Talk about the Book and what do they think it is about.
Read the story and engage with the children.
Ask questions regarding the book and the different colors.
Follow up and review the different colors that were shown on the book.

Family Connections

Theme 3: Parents Are Teachers Too (PATT)



Encourage the children to talk about feelings describing the color for example; red means upset, blue means sad, yellow means happy...



Family Game: Color Hunt

Find colors around the house that are red, blue, yellow (primary colors), sort and count.

Nursery Rhyme/s:

Wheels on the Bus
https://youtu.be/e_04ZrNoTo

Entrance Song:

Hello Friends

<https://youtu.be/VsyYeWVYDdM>

Closing Song:

Wheels on the Bus

https://youtu.be/e_04ZrNoTo

Enrichment Activity

Activity Name:

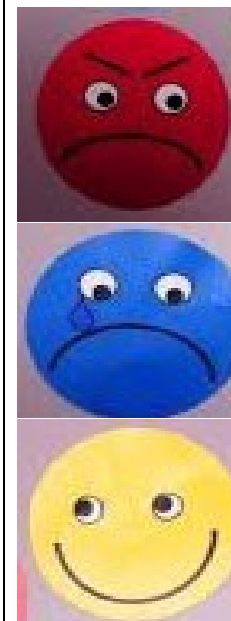
My Feelings

Materials:

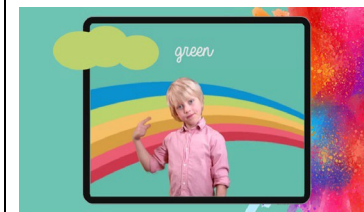
Emotion props

Procedures:

Encourage children to talk about their feelings. Ask the children throughout the day, "What color are you feeling? (red, blue, yellow).



Special Needs Adaptations




Colors in Sign Language (ASL lesson)

<https://youtu.be/i9jsJblUPek>

	<p>Closing song, the wheels on the bus. Questions: English Teacher Video: https://youtu.be/2Veib44Bbuk Spanish Teacher Video: https://youtu.be/jqVEQPxFnVs</p>				
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Math

Wonderful Words of the Week:
 -classification
 -set
 -blue
 -yellow
 -red




Readiness Skill
Title: "Classifying Colors"
Learning Outcomes:

1. Child measures objects by their various attributes using standard and nonstandard measurement; uses differences in attributes to make comparisons (P-MATH8)
2. Child observes and describes observable phenomena (objects, materials, organisms, and events) (P-SCI1)

Materials:
 buttons (3 red, 3 yellow and 3 blue)

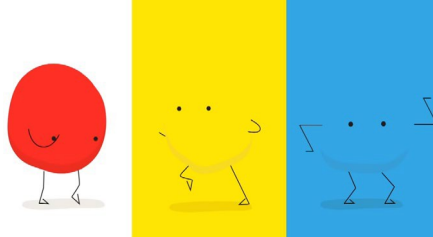
Procedures:
 Explain to the children that when things are grouped together by a particular feature, such as color, it is called CLASSIFICATION. Tell them that the group we make when we classify things are called SETS. Display a group of a buttons in primary colors (red, yellow and blue) then sort them by color. Always remind children that red,

Family Connections
Theme 3: Parents Are Teachers Too (PATT)



Family Game: Let's Find & Count
 Introduce the three primary colors: classify red, yellow and, blue sets of items. Choose a different color each day, and see how many things you can find. It might be fun to keep track of how many things you find of each color.

Nursery Rhyme/s



Primary Colors Song (Sesame Studios)
<https://youtu.be/v9qlj0j7Ba0>

Entrance Song:
 Hello Friends
<https://youtu.be/3ywlu30lqKA>

Closing Song:
 See You Later Alligator - The Goodbye Song
<https://youtu.be/PzD3HOZlxEI>

Enrichment Activities
Activity Name: Sorting and Classifying Color Sets

Materials:
 Box or Bag to collect items that are red, yellow and blue.



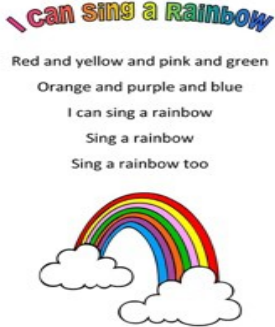
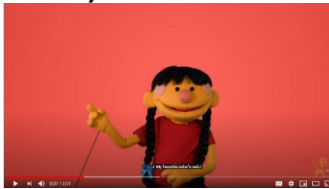
Procedures:
 After practicing sorting, classifying and, placing items in sets using the primary colors, invite the children to look around the house and find, classify and, sort items by color.



Special Need Adaptations
 Allow children with small motor challenges manipulate the large items used in the activity by classifying color sets.

	<p>yellow and blue are primary colors. Mix the buttons up and invite children to participate in sorting the buttons by colors.</p> <p>Questions: <u>Before:</u> Can you tell me what the primary color are? <u>During:</u> How many groups of colors do we have? <u>After:</u> Which primary color is your favorite?</p> <p>English Teacher Video: https://youtu.be/1OUwrW7VVY</p> <p>Spanish Teacher Video: https://youtu.be/2WxdCPGlo-0</p>				
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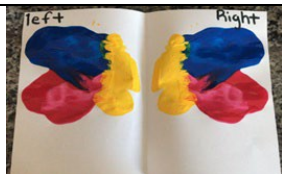
Pretend and Learn

<p>Wonderful Words of the Week:</p> <p>Red, yellow, blue, plastic cups, napkins</p>	<p>Readiness Skill Title: "Preparing the Table"</p>  <p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Child maintains focus and sustains attention with minimal adult support. (P-ATL 6) 2. Child demonstrates initiative and independence. (P-ATL 10) 3. Child uses imagination in 	<p>Family Connections Theme 3: Parents Are Teachers Too (PATT)</p> 	<p>Nursery Rhyme/s</p> <p>I can sing a rainbow https://www.youtube.com/watch?v=g5m3TLBmeuc</p>  <p>Entrance Song: Hello Friend</p>	<p>Enrichment Activities Activity: Materials: Procedure: What's your favorite color?</p>  <p>https://www.youtube.com/watch?v=zxlpA5nF_LY</p>	<p>Special Need Adaptations</p> <p>Items for this activity can be Blocks or sheets of color paper in place of the cups and napkins.</p> <p>If the child is having difficulties identifying the colors of the items just choose one to go over that one.</p> <p>Let child explore different colors around their area and their community.</p> <p>Review the vocabulary words before the activity: Red, yellow blue, plastic cups, napkins.</p>
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	<p>play and interaction with others. (P-ATL 13)</p> <p>List of Materials: Red, yellow blue, plastic cups, napkins,</p> <p>Procedures:</p> <ol style="list-style-type: none"> 1. Greet the family, child, next you will introduce your puppet, 2. Then you will explain the activity: child will set up the table using the plastic cups and colored napkins. 3. Teacher then will ask child questions about the activity and then you will ask child to refer to parents for help them set up the table with the color of their choice. <p>English Teacher Video: https://youtu.be/jP1brMuhFTs</p> <p>Spanish Teacher Video: https://www.youtube.com/watch?v=mZuW6jZ73n0&t=30s</p>		<p>https://www.youtube.com/watch?v=VsyYeWVYDdM</p> <p>Closing Song: <u>Bye Bye Goodbye</u></p> <p>https://www.youtube.com/watch?v=Pr aN5ZoSjiY</p>		
<p>Art/Creativity Station</p>					

Wonderful Words of the Week:

- Red
 - Blue
 - Yellow
- (Primary Colors)



Readiness Skill

Title: "The Blob"

Learning Outcomes:

1. Child demonstrates classification (FS-1)
2. Child holds information in mind and manipulates it to perform tasks. (P-ATL8)
3. Child analyzes results, draws conclusions, and communicates results. (P-SCI6)

Materials:

White Paper, Paint: red, yellow, and blue, Black Marker

Procedures:

1. Demonstrate white paper to child then fold the paper in half.
2. With your black marker write on the left side of the paper the word LEFT
3. With your black marker write on the right side of the paper the word RIGHT
4. Choose one-by-one the primary color paint and make drops on LEFT side of paper.
5. When finished filling the LEFT side by using the primary color paint with drops; take the RIGHT side of the paper and pat it.
6. After some seconds open it up and describe what you see.

Questions:

Before: What is your favorite color? Do you know the primary colors?

During: What other objects do you know that are color red? What other objects do you know that are color blue? What other objects do you know that are color yellow? What do you think will happen when we fold the paper together?

After: What happen to the colors? What would happen if we added more colors? How could we make other colors?

Family Connections

Family Game: Find and Track Colors

Go on a color hunt in your home. Choose a different color each day by coloring a paper plate the color you, and see how many things you can find. It might be fun to keep track of how many things you find of each color. What is the most popular color in your home?



Nursery Rhyme/s

The Colors Song ~ Learn the Colors / Colours ~ LEARN ENGLISH with Natural English ~ LEARN VOCABULARY

<https://youtu.be/pUPM3DtK9so>

Entrance Song:

Greg & Steve - Good Morning

<https://www.youtube.com/watch?v=xFFbWH3niaI>

Closing Song:

The Goodbye Song for Kids - Kindergarten and Preschool Songs by ELF Learning

<https://www.youtube.com/watch?v=rCr2i34vkIE>

Enrichment Activities



Activity Name: Mixing Primary Colors

Materials:

Cups, water, and red, blue, yellow food coloring

Procedure:

1. Fill three cups with water.
2. Put 4 drops of food coloring; each primary color will have its cup.
3. Encourage child to pour red cup into the yellow cup and ask what happen.
4. Keep mixing the primary colors with other primary colors.

Special Need Adaptations

While learning about colors we can always use language to help. We can use color to describe an object. For example: I am going to eat a red apple.

Or

Your shirt has a yellow truck.

English Teacher Video:
https://youtu.be/Rkl_eI7VVKY
 Spanish Teacher Video:
<https://youtu.be/aXUKiP6rx24>

STEAM Building Structures

Wonderful Words of the Week:

- Mixing
- primary
- secondary, -blue
- red
- yellow, green, orange and purple

Readiness Skill Title: Mixing Primary Colors



Learning Outcomes:

1. Child engages in scientific talk (P-SCI 2).
2. Child analyzes results, draws conclusions, and communicates results (P-SCI 6).
3. Child asks a question, gathers information, and makes predictions (P-SCI 4).
4. Child knows number names and the count sequence (P-MATH 1).

Materials:

1. Tempera paint or water colors (red, blue and yellow).
2. Paper plate or plain white paper
3. Paint brush (optional)

Family Connections: Theme 3: Parents Are Teachers Too (PATT)



Family Game: Primary Colors hunt

Procedure:

Walk around your back/front yard with your child and encourage your child to identify the primary colors (red, blue and yellow) in the environment.

Nursery Rhyme/s

Entrance and closing song

The Little Chick Cheep



<https://youtu.be/Mx8s6ZACZFU>

Enrichment Activities

Activity Name: Mixing secondary colors

Materials:

- Green, orange and purple paint
- Paper plate
- Painting brush

Procedure:

Remind your child about the primary colors and how they can create secondary colors when mixed

Encourage your child to mix now these secondary colors and explain that more colors are created.

Identify the new colors with your child.

Song/s related to the Theme "The Primary Colors"





Special Need Adaptations

- Children can use their fingers to mix the different paint colors. If they are willing to do this talk about the texture. How does it feel?
- If your child does not want to use his/her hands, have him/her mix the colors using a paint brush.
- If your child wants to mix colors using his/her hands; however he/she does not want to get their fingers painted, you can put a small amount of tempera paint inside a small zip lock bag so they can mix the paint colors by squeezing without getting their hands stained. They can still feel the texture.
- Talk about the similarity in the pronunciation of the words Primary-primario, and secondary-secundario in both English and Spanish when determining the type of colors we use/create.

	<p>4. Recipient with water (to rinse fingers or paint brush.</p> <p>5. Small Ziplock bag (optional).</p> <p>Procedures:</p> <ol style="list-style-type: none"> 1. Introduce the primary colors to the children: Red, blue and yellow. And ask: Why are they called primary? (Because they cannot be created by mixing other colors) 2. Explain that you are going to start mixing two of the primary colors on a white surface such as a paper plate or just white paper. Before mixing, encourage the child to observe what is happening and to predict what will happen before mixing each pair of colors. 3. First, mix yellow and red, then yellow and blue, and then red and blue. 4. Discuss the results with the child. Are the predictions matching the results? 5. Review the experiment and restate what colors were needed to come up with the new colors (orange, green and purple). 			<p>https://youtu.be/yu44JRT1xSQ</p>	<ul style="list-style-type: none"> • If your child masters the activity, feel free to experiment mixing the three colors. What color do we get? What is it called? (brown, tertiary)
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	<p>You can show the graph in page 9 of the teacher guide (Theme 3 week 1 STEM).</p> <p>Questions to Ask Before, During and After the Activity</p> <ul style="list-style-type: none"> Ask the child: "What do we call these new colors?" Provide a hint: "if the beginning colors are called primary, what are these new colors called?" and why? (Secondary, because they are created when we mix two primary colors). <p>English Teacher Video:</p> <p>https://youtu.be/F70scE_fcl8</p> <p>Spanish Teacher Video:</p> <p>https://youtu.be/v-PfnzFtrLQ</p>				
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Social Emotional Development

Wonderful Words of the Week:	Readiness Skill	Family Connections	Nursery Rhyme/s	Enrichment Activities	Special Need Adaptations
<p>Wonderful Words of the Week:</p> <p>-Primary Colors</p>	<p>Title: Matching Emotions Learning Outcome:</p> <ol style="list-style-type: none"> Child engages in and maintains positive interactions and relationships with other children (P-SE 3) <p>Materials: Red, Yellow and Blue (circle with faces) Circles (Red, Blue, and Yellow) Pictures of children's feelings</p> <p>Procedures:</p> <ol style="list-style-type: none"> Teacher will introduce the 	<p>Theme 3: Parents Are Teachers Too (PATT)</p> <div style="border: 1px dashed gray; padding: 5px; text-align: center;"> <p>CALMING STRATEGY</p> <p>Encourage your child to take a big, deep breath. As he breathes in, have him make himself big by swinging his arms up and standing tall on his toes. As he exhales, have him make himself small by swinging his arms back down and squatting.</p>  </div> <p>Encourage the children to talk about feelings describing the color for example; red means upset, blue means sad.</p> <p>Family Game: Identifying Emotions</p>	<p>Entrance Song:</p> <p>Mr. Sun, Sun, Mr. Golden Sun</p> <p>https://www.youtube.com/watch?v=I4WNRvVjiTw</p> <p>https://www.youtube.com/watch?v=hlzvrEfyL2Y</p>	<p>Activity Name: Paper Plate Emotions</p>  <p>Materials:</p> <ul style="list-style-type: none"> -3 Paper Plates -Glue or tape -Marker or crayons -Popsicle sticks <p>Procedure:</p> <ul style="list-style-type: none"> -Draw an emotion on each plate: happy, sad angry. 	<p>Introduce the children to the emotions color but only after they have adopted the three basic emotions (Happy, Sad, and Angry.)</p>

	<p>what they will be learning today along with their puppet.</p> <ol style="list-style-type: none"> 2. Teacher will introduce the material box to the children of what they will need for today's lesson. 3. Teacher will ask the child what color is the sun? (Show a cut out yellow circle) 4. Teacher will play the song called, "Mr. Sun" 5. Teacher will take out the material box and get the faces with the different colors with popsicles . 6. Teacher will introduce the material to the child, to describe, "The faces represent the emotions we have and the colors." 7. Teacher will use one face at a time and describe it. 8. Teacher will point out the colors around her area; example: I am wearing a blue shirt, I have red paper, etc. 9. Teacher will explain to the child "Having 	<p>Materials: Emotions Props</p> <p>Procedure: Model each one of the emotions to the child (happy, sad, angry) and encourage the child to identify the emotion by showing the corresponded colored emotion prop (yellow-happy face, blue-sad face, red-angry face).</p>	<p>Closing Song:</p> <p>Mr. Sun, Sun, Mr. Golden Sun</p> <p>https://www.youtube.com/watch?v=hlzvrEfyL2Y</p>	<p>-Color the plate according to the emotion: (yellow-happy, blue-sad, red-angry).</p> <p>-Glue or tape a popsicle stick on the back to hold the plate.</p>	
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	<p>different emotions is normal. There are days that we are mad, sad and happy. Some people express their emotions differently and everyday will become a different emotion. It is normal to have different emotions, because you are expressing yourself in your way."</p> <p>10. Teacher will take out photos and show different emotions and explain why are they showing that emotion? And will match the same emotion on the circle of faces (Red, Yellow, or Blue)</p> <p>11. Teacher will begin the activity by choosing a photo and matching with the three emotion faces and color. Example: In this picture what emotion or feeling is showing in the picture? Happy, Sad or Mad? She is happy and what color does the</p>				
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happy face
have? Yellow."

12. Teacher will go
over the circle of
faces to the child
and have the
child remember
the color on their
own.

13. Teacher will
explain why are
we learning
about emotions
and colors?

Questions:

Before:

"Why are we learning
about emotions and
colors?"

During:

"What color does this
represent? What
emotion? Why?"

"Have you felt this way
before? Can you tell me
more?"

"What emotion is he
showing in this picture?
What do you think
happened? What color
do you think matches with
this picture (Red Angry
face, Yellow Happy Face
or Blue Sad face.)

After:

"Why are we learning
about emotions and
colors?"

"Why did we learn about
the emotions?"





English Teacher Video:

<https://youtu.be/4YljsG7efxo>

Spanish Teacher Video:

<https://youtu.be/qkbEBaGTnHg>

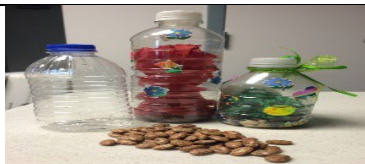
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<p>Wonderful Words of the Week:</p> <p>-Primary colors -Red -Blue -Yellow</p>	<p>Readiness Skill Title: Popsicle Stick Drop</p>  <p>Learning Outcomes: Child demonstrates control, strength, and coordination of large muscles (P-PMP 1) Child analyzes results, draws conclusions, and communicates results. (PP-SC16) Child knows number, names and the count sequence (P-Math 1)</p> <p>Materials: 9 popsicle sticks, three empty cans.</p> <p>Procedure: Label each can red blue and yellow, and line them up. Ask children to help you drop popsicle in cans. count to see how many landed inside /outside different color cans.</p> <p>Questions: Before: Let's find out what colors we have today? During: Let's see how many popsicle sticks land inside the container? After: Did more popsicle sticks land inside or outside the container?</p> <p>English Teacher Video: https://youtu.be/KN5SmJC6uMU</p> <p>Spanish Teacher Video: https://youtu.be/C2P6Q8W2pBs</p>	<p>Family Connections: Theme 3: Parents are Teachers Too (PATT)</p>  <p>Go on a color hunt as you drive or walk home from school. Choose a different color each day, and see how many things you can find. It might be fun to keep track of how many things you can find of each color. What is the most popular color in your neighborhood?</p> 	<p>Nursery Rhyme/s Color, Shape and Size Learn the Colors in Spanish Colors Song for Kids- Cancion de Los Colores https://youtu.be/xDa22ECW7GY</p> <p>Entrance Song: Hello featuring The Super Simple Puppets Super Simple Songs https://youtu.be/32ysrBC6B6k</p> <p>Closing Song: So Long Now Goodbye Song for Kids Circle Time Songs The Kiboomers https://youtu.be/IR9YzDRKN-Q</p> <p><u>What's Your Favorite Color? Kids Songs Super Simple Songs</u> https://youtu.be/zxlpA5nF_LY</p>	<p>Enrichment Activities:</p> <p>Activity Name: Cereal Sorting</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. Fruit Loops cereal 2. Cupcake baking tray 3. Red, yellow and blue paper. <p>Procedure:</p> <ul style="list-style-type: none"> •Cut out three small circles of each primary color: red, yellow and blue •Place each paper circle in three of the tray spaces for cupcakes. •Encourage your child to classify the Fruit Loop cereal by color placing them in the correspondent cupcake space matching the color paper circle. 	<p>Special Need Adaptations</p> <p>Encourage children to have a color hunt outdoors.</p>
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Music and Movement

Wonderful Words of the Week:

- Primary Colors
- blue
- green
- Orange
- purple
- red
- yellow



Readiness Skill

Learning Outcomes:

Child attends to communication and language from others. (P-LC 1) Child understands, follows, and uses appropriate social and conversational rules (P-LC4) Child maintains focus and sustains attention with minimal adult support (P-ATL 6) Child engages in and maintains positive interaction and relationship with other children. **(P-SE 3)**

List of materials:

- Empty plastic bottle
- Blue paint
- Paint brushes
- Paper
- Rice
- Cotton balls
- Pasta or beans.
- Glitter (optional)

Procedure:

- Recycle, plastic bottles and fill the up with different items (cotton balls, beans, cereal or buttons)
- After filling the bottles up make

Family Connections:

Theme 3: Parents Are Teachers Too (PATT)



Nursery Rhyme/s

Theme related song. If you're wearing colors. Frog street song 28

Opening/closing song
https://youtu.be/OBm_SQUEBfQ

Enrichment Activities:

Title: Dancing Game

Play your child's favorite song, the one they like to dance and listen to, and use the material you have around the house such as scarf, ribbons, and have fun.

Special Need Adaptations

Simple accessories like a scarf, hula hoops or balls and stuffed animals can help children with their creative movements. Remember to help the child learn different ways to use the accessories. Remember that recycle material or material that we have at home can also be used as instruments or dancing equipment.

sure they are closed tightly.

- Encourage your child to shake the bottle to explore the cause and effect.
- Your child will notice the different between the noise a bottle with rice make as to the bottle with cotton balls.

English Video:

youtu.be/btt2283Bw9Y

Spanish Video

youtu.be/oQ3O-vSS2ug